

New K–10 Languages syllabuses

These syllabuses will be implemented with Year 7 and Year 9 students in 2005. Schools that wish to offer the 100-hour mandatory Languages requirement for the School Certificate with Year 8 students in 2005 must implement the revised syllabuses with these students in 2005.

Highlights of the Languages syllabuses

The new K–10 Languages syllabuses reflect the value of introducing languages from an early age and provide schools with the opportunity for continuity in languages learning from Kindergarten to Year 12.

The syllabuses offer flexibility for teachers to develop programs that cater for the learning needs of a broad range of students, from background speakers to second language learners. The introduction of specific content relating to intercultural understandings ensures student acceptance of cultural diversity and develops respect for others.

The revised syllabuses have objectives and outcomes that provide extensive statements of the knowledge, understanding, skills, values and attitudes that each student is expected to achieve as a result of effective teaching and learning.

As with the current syllabuses, students will continue

to study language in a range of contexts using their listening, reading, speaking and writing skills. They will also learn about the connections between other languages and English, as well as intercultural understanding and relationships.

Some of the changes include outcomes that provide detailed information on student achievement, glossaries that address new aspects of the syllabuses and extension outcomes, and content. For further information please contact:

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Schools will receive the following Years K–10 Languages syllabuses by Term 3, 2003:

- Aboriginal Languages
- Arabic
- Chinese
- Classical Greek
- French
- German
- Hebrew
- Indonesian
- Italian
- Japanese
- Korean
- Latin
- Modern Greek
- Russian
- Spanish
- Turkish
- Vietnamese