


Mathematics K–10 syllabus development

Draft Years K–6 and Years 7–10 Mathematics syllabuses and consultation surveys have been placed on the Board’s website and distributed in hard copy to all schools and key groups for consultation from 28 January to 15 March 2002. A project team of primary and secondary educators developed the draft syllabuses following the approval of the Mathematics Years K–10 Writing Brief at the September 2001 Board meeting.

Schools, teachers and other interested people and organisations can respond to the draft syllabuses in one of three ways:

- written responses on the survey forms that accompany the draft syllabuses
- email survey responses to johnson@boardofstudies.nsw.edu.au
- online survey responses through the Board’s website (www.boardofstudies.nsw.edu.au).

Consultation meetings with groups of teachers in various locations around the State will be held during February 2002.

The final syllabuses will be prepared in response to consultation input. The consultation report on the draft syllabuses, along with the final syllabuses, will be presented to the Board in 2002. 



Primary Matters

Mathematics K–6 update

The Mathematics Years K–6 Draft Syllabus is currently in schools for consultation, with an accompanying survey. Both documents can also be accessed through the Board of Studies website (www.boardofstudies.nsw.edu.au) in the What’s New section. Comments and suggestions from schools, teachers and other interested groups in the education community are very important to ensure that the final syllabus will meet the needs of teachers and students in NSW.

The syllabus includes several parts that are common to both the Years K–6 and Years 7–10 syllabuses. These are the Rationale, Aim and Objectives and K–10 Mathematics Scope and Continuum. The draft syllabus also includes Stage 4 Outcomes and Content.

New features include:

- the organisation of content as ‘learn about’ and ‘learn to’ statements
- links to other strands and key learning areas
- language important to the particular content
- relevant background information to support teaching and learning
- a stage statement acknowledging the prior-to-school learning of students.

The consultation period is 29 January to 15 March. Several focus group meetings will also be held in different parts of the state during this period. Teachers’ groups and individuals are urged to take the opportunity to provide feedback during this time.

Throughout 2002 many schools will be participating in the collection of work samples from the trialling of teaching and learning units and assessment tasks that will form part of the support material.

K–6 website update

New material is being added to the website on a regular basis. The most recent additions are:

- outcomes for all key learning areas for each stage in a Microsoft Word format for downloading
- mapping of commonly taught units of work across all key learning areas
- integrated units of work with an Aboriginal perspective for each stage are being added during 2002.

The website can be accessed through www.bosnsw-k6.nsw.edu.au

If you would like further information regarding these items or K–6 curriculum matters in general, contact Suzanne Ziems, Acting Inspector, Primary Education, on ziems@boardofstudies.nsw.edu.au Phone (02) 9367 8274 or Fax (02) 9367 8476. 