

KINDERGARTEN ZOO ANIMAL CONTRACT

To complete this contract you must do 4 activities from the following tasks. Each activity must be from a different section.

(Parents, could you please read the activities through with your daughter and then write down the chosen activities on the lines below. For example: Section Rabbit Question 2, Section Crocodile Question 3, Section Frog Question 6, Section Giraffe question 4)

My chose activities are:

1. Section _____ Question _____

2. Section _____ Question _____

3. Section _____ Question _____

4. Section _____ Question _____

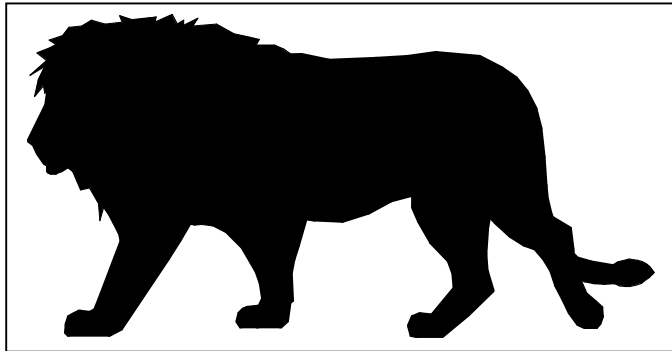
This contract is due in Week 9. I will use my class time well and I promise to try my hardest with my contract.

Signed

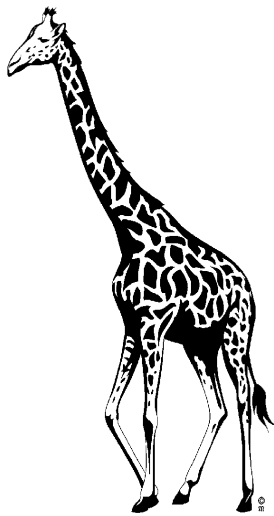
Student

Miss Davidson

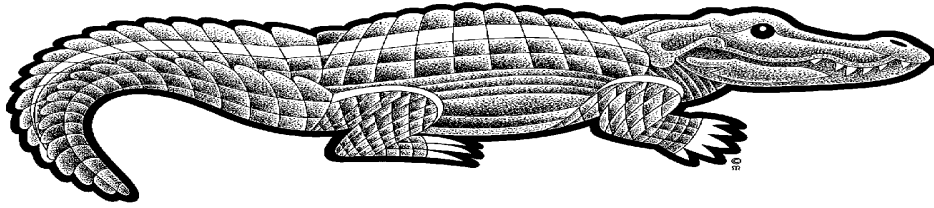
Parent



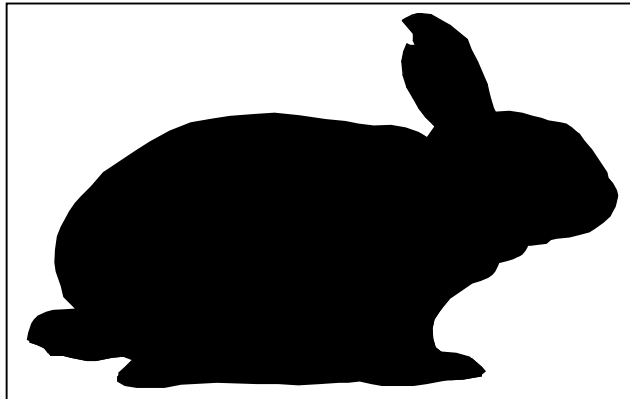
1. List at least 20 animals, which are found in the zoo.
2. Find pictures, or draw zoo animals, to make a class mural.
3. Read about a zoo animal that interests you.
4. Read several poems about zoo animals. Recite your favourite poem
5. List the people who work at the zoo.



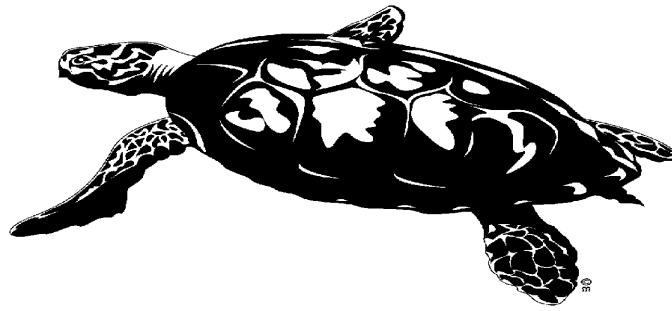
1. Explain why there are signs, which say, 'DO NOT FEED THE ANIMALS'. Make some other signs that you have seen at the zoo.
2. Write your own poem about an animal at the zoo.
3. Write a report about an animal you have read about. Illustrate it with the animal and display your work.
4. Write a list of animals and the name they give their young.
5. Choose an animal you know about. Write 5 interesting facts about it.
6. Many animals have different footprints. Make a collection. Label and display them.



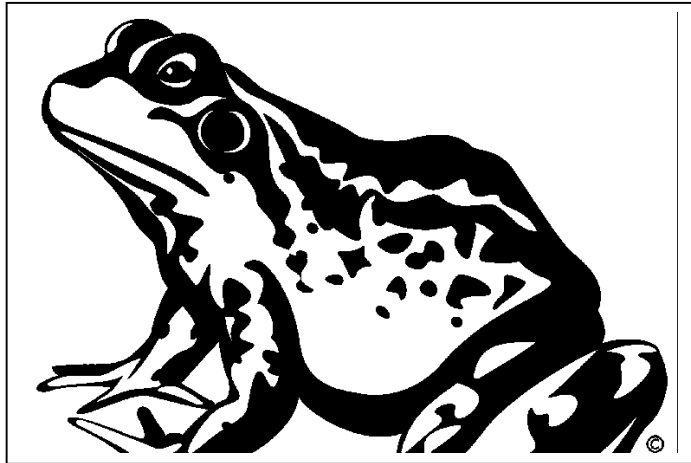
1. Make a model of your favourite zoo animal.
2. Why should people visit the zoo? What will they see? Make a poster to advertise a new attraction at the zoo, for example, the baby giraffe
3. You own a zoo. Draw a map to show where the animals and other facilities (food bars, toilets) can be found in your zoo.
4. Construct a model of your favourite animal's enclosure.
5. Make a plasticine model of an animal. Name your animal and write some information about it on a card and display.
6. Make an animal 'What Am I?' giving only the tails as a clue.



1. Make a chart to compare two animals of your choice. How are they similar and how are they different? Consider food, movement, shelter, skin covering, birth of young.
2. What does it mean when an animal is in danger of becoming extinct or is already extinct and tell the class all about it.
3. Interview your class members and find out their favourite zoo animals. Turn this information into a graph, which shows KD's favourite zoo animals.
4. Arrange a party for a group of zoo animals. List them. Plan the menu and write an invitation.
5. Talk to the class about why it is important to protect wild animals.



1. Create a new animal. Draw a picture to show what it will look like. What does it eat? Where does it live? How does it move?
2. Make a list of ways you could talk to an animal.
3. If you could be any animal in the world, which one would you choose to be? Explain your decision by giving at least three reasons.
4. Write story about, 'My Birthday Present was a Giraffe', or 'The Day I bathed an Elephant'.
5. An elephant has hurt its two front legs and needs to be moved to the animal Hospital. List 5 unusual ways of moving it. Illustrate each method.



1. How can we better care for our animals.
2. Explain to the class why giraffes make good pets.
3. Are zoos the best places to keep animals? List reasons for and against.
4. How would you feel if you were an animal in the zoo? List at least 5 feelings.
5. If you were Noah and you had a choice of animals you left off the Ark, which ones would you leave behind? Why? Discuss this with the
6. class.
7. In 100 years time, some animals will have died out. Why will this happen? List some reasons. How might a child of the future feel about this?