

# Stage 1: Communication Learning Centre

## Activities based on Bloom's taxonomy

### Knowledge

1. Make a chart showing different ways people can communicate.
2. Make a chart of facts about any form of communication, eg telephone, radio, television, internet.
3. Write and illustrate a list of the types of communication you use at home and at school.
4. Write a pamphlet describing one of the following, how to:
  - make an emergency phone call
  - use a public telephone
  - make an overseas call.
5. Prepare a talk for the class in which you describe the functions of one of the following forms of communication:
  - fax machine
  - dictaphone
  - teleprinter
  - satellite
  - your choice.
6. Find and recite a poem about some form of communication
  - Make up an acrostic poem from the word *communication* or the word *newspaper*.

### Analysis

1. Make a collection of labels from empty bottles and jars, identify the message and explain why it is important. Mount your collection for display.
2. Write a story explaining the effects on communication when there is an electricity failure.
3. Find out about Graham Alexander Bell. What did he invent? When?
4. Suggest some of the problems of using pigeons to convey message. Make a cartoon strip to show your ideas.
5. Do a survey of 20 students in our class to find out if they read the newspaper or not. Graph your results.
6. Find photographs or prints of three famous paintings and suggest what you think the artist is trying to communicate.

### Comprehension

1. Find out how the telephone works and present this information any way you like to the class.

2. Draw a cartoon showing different ways your could share good news with a friend without talking.
3. Draw diagrams showing at least five sign used by the deaf in sign language.
4. Predict how you might communicate with your grandchildren in the future. Paint a picture to show your ideas.
5. Provide definitions for the following words and explain how they are involved with communication:
  - Journalist, Postmaster, Choreographer, Computer programmer, Photographer and artist.
7. Draw a cartoon showing the forms of communication you have used today.

### **Synthesis**

1. Compose a song or write a poem about forms of communication used in your home.
2. Construct a model television from a large box. Write and present a news program and perform it for your class.
3. Invent a machine to transmit feelings. Draw a diagram to show how it works.
4. Make a poster advertising new and unusual uses for a discarded telephone.
5. Design a cover for Year 2's class magazine. Give your magazine a name.
6. Make a code and use it to write a message. See if your friends can decode your message.
7. Compose a song about communication to the tune of *Old Macdonald had a farm*. Record your song on tape. You might invite a group of friends to sing with you.
8. Imagine that a law has been passed that telephones must not be used after dark. Lost the ways this would affect your family and community.
9. Make a frieze which shows the many ways one can show one's feelings.

### **Application**

1. If you were shipwrecked on a deserted island, how could you try to communicate to others that you were there? Illustrate the method or methods you might use and write any message you might try to send.
2. Construct a collage using magazine pictures, or make a diorama to show people and or animals communicating.
3. Collect photographs showing people communicating in various ways. Present them in a book or album with captions.
4. Make up a game based on *Snakes and Ladders* or *Snap* which shows different forms of communication.

5. Paint a picture to show different forms of communication used in your school.
6. Make a collection of magazine advertisements and group them in any way you like. Label your groups and display them.
7. List the questions you would like to ask an elderly person about how the means of communication have changed in their life-time and tape record your interview. Write at least six questions.

## **Evaluation**

1. Some people view television every night. What are the good and bad effects of this on the person and on the family? Prepare a talk for the class outlining the good and bad effects.
2. Imagine that you were never allowed to use a telephone or watch television. Write about how your life would be changed if this became a rule in your house.
3. Write and illustrate the forms of communication which would be best for:
  - inviting a friend to your party
  - letting someone know that you like them
  - making an appointment with your dentist
  - wishing your grandmother a happy birthday
  - selling a car.
4. State the advantages and disadvantages of the:
  - telephone, or
  - radio, or
  - television.
5. Make a booklet of five rules you see as important for companies advertising on television.
6. What is your favourite commercial? Explain why.