

STAGE TWO INTEGRATED UNIT OF WORK

AIM/RATIONALE

This unit provides opportunities for children to understand and appreciate the environment, customs, practices and beliefs of our neighbouring countries and how these influence present-day Australian culture.

FOCUS QUESTION/AREA OF INQUIRY

What Can We Learn From Our Neighbouring Countries?

CONTRIBUTING QUESTIONS/LEARNING SEQUENCES

- 1 Who and where are our neighbouring countries?
- 2 How are our neighbouring countries similar and how are they different?
- 3 How are we connected to and enriched by our neighbouring countries?

AREAS OF INTEGRATION

HSIE	Cultures/Environment Social System and Structures
ENGLISH	Information Report Exposition
CREATIVE ARTS	Visual Arts
MATHEMATICS	Space – Position

ESTIMATED TIME: 10 weeks

CONTENT

KNOWLEDGE

- Environment affects the way people live and meet their needs.
- Neighbouring countries have a variety of environments because of their geographic position and physical feature.
- Population affects the ways in which people meet their physical and social needs.
- People maintain their traditions while adapting customs, and ways of meeting needs, from other cultures
- Physical and cultural environments affect people's identities.

GENERIC SKILLS

- Locate, select and evaluate information from a variety of sources.
- Respond emotionally and imaginatively through creative and expressive activities.
- Present and communicate information according to purpose, situation and audience.
- Use time and resources effectively.
- Develop an awareness of personal, local, national and global responsibilities.

VALUES AND ATTITUDES

- Empathising with people of different cultures and environment.
- Supporting cultural diversity within a cohesive society.
- Identifying and appreciating the cultural, linguistic and spiritual heritages of oneself and others.

OUTCOMES

HUMAN SOCIETY AND ITS ENVIRONMENT

CUS2.3

Explains how shared customs, practices, symbols, language and traditions in communities contribute to Australian and community identity.

CUS2.4

Describes different viewpoints, ways of living, languages and belief systems in a variety of communities.

ENS2.5

Describes places and explains their significance.

SS2.7

Describes how and why people and technologies interact to meet needs, and explains the effects of these interactions on people and the environment.

ENGLISH

TS2.4

Identifies common organisational patterns and some characteristic language features of a few types of predictable spoken texts.

RS2.6

Efficiently uses an integrated range of skills and strategies when reading and interpreting written texts.

RS2.8

Discusses the structure of a range of text types and the grammatical features that are characteristic of those text types.

WS2.13

Discusses how own texts are adjusted to relate to different readers, how they develop the subject matter and how they serve a wide variety of purposes.

CREATIVE ARTS

VAMS2.1

Represents the qualities of experiences and things that are interesting or beautiful by choosing among aspects of the subject matter, eg *focuses on the detail of a face*.

VAAS2.3

Acknowledges that artists make works for different reasons and that different interpretations are possible.

OUTCOMES (cont)

MATHEMATICS

SS2.4

Describes the position of objects in relation to one another and uses simple maps and informal grids to represent the relationship.

WMS2.2

Uses one or more strategies to solve mathematical problems.

WMS2.5

Compares own method of solution with that of others.

WMS2.6

Uses available technology to help in the solution of mathematical problems.

INTEGRATED CURRICULUM

Generic Skills	Key Learning Areas			
	HSIE	ENGLISH	CREATIVE ARTS	MATHEMATICS
RESEARCH Locate, select and evaluate information from a variety of sources.	ENS2.5 CUS2.3 CUS2.4	RS2.6	VAAS2.3	SS2.4 WMS2.6
EXPRESSION Respond emotionally and imaginatively through creative and expressive activities.			VAMS2.1 VAAS2.3	
COMMUNICATION Present and communicate information according to purpose, situation and audience.	CUS2.3 CUS2.4 ENS2.5	TS 2.4 RS 2.8 WS 2.13	VAAS2.3	SS2.4 WMS2.5
TASK MANAGEMENT Use time and resources effectively.	CUS2.4 ENS2.5	WS 2.13 RS 2.6	VAMS2.2	SS2.4 WMS2.2 WMS2.6
CITIZENSHIP Develop an awareness of personal, local, national and global responsibilities.	SSS2.7	WS 2.13		

PACING GUIDE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	APRIL 19 Cultural Group Discussion Map What would you like to find out and what do you already know?	20	21 Contributing Question 1	22 Consultant in	23
	26 ANZAC DAY Public Holiday	27	28 Contributing Question	29	30
	MAY 3 Introducing Contributing Question 2	4	5 9.15 Liturgy	6 Consultant in Children in groups researching & adding information to retrieval chart	7 Assembly
	10 Art Example of art work of different countries	11 Catholic Schools Week Mass	12	13 All information up on walls (retrieval chart)	14 Information reports begin
	17 Travel Brochure	18	19	20	21 Information Report completed Oral presentation
	24 Promotional Presentation & Travel Brochures	25	26	27	28
	31 Introduce Contributing Question 3: How are we connected or enriched by our neighbouring countries? Trade Home research	JUNE 1 Process information from home	2 International Aid Newspaper Clippings etc	3 Consultant (process)	4 Field Trip?
	7 Field Trip?	8	9	10	11 Mind Map
	14 Long Weekend Public Holiday	15 Class generalisation	16 Expositions	17	18
	21 Reflection and Catch Up	22	23	24	25 Open Day
	28 Cultural Open Day	29	30	JULY 1	2