

EARLY STAGE ONE UNIT OF WORK

AIM/RATIONALE

This unit provides opportunities for students to explore their roles and responsibilities within the home, the school and the community.

FOCUS QUESTION/AREA OF INQUIRY

Why is it important to help each other?

CONTRIBUTING QUESTIONS/LEARNING SEQUENCES

- 1 How do family members help each other?
- 2 How do we help each other at school?
- 3 What work do people do to help us in the community?

AREAS OF INTEGRATION

HSIE	Social Systems and Structures
ENGLISH	Information and Narrative texts Personal response Factual Description, Factual recount
PDHPE	Interpersonal Relationships, Safe Living
RELIGION	Families

ESTIMATED TIME: 10 Weeks

CONTENT

KNOWLEDGE

- We all have responsibilities to our family, class, school and community.
- The adult workers in our school help us to learn and be safe and happy.
- We can help others to be kind to each other.
- Family members can help each other.
- We need rules in our family, our school and our community.
- People work in our community to help us.

GENERIC SKILLS

- Locate, select and evaluate information from a variety of sources.
- Presents and communicate information according to purpose, situation and audience.
- Work cooperatively with others.
- Make personal judgements and informed decisions.

VALUES AND ATTITUDES

Social Justice

- Taking responsibility for one's own actions.
- Showing concern for the welfare, rights and dignity of all people.

Democratic Process

- Participating actively and responsibly in society as individuals and members of a group.

OUTCOMES

HUMAN SOCIETY AND ITS ENVIRONMENT

SSES1

Identifies ways in which their own needs and the needs of others are met, individually and cooperatively

ENGLISH

TES1.2

Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness.

RES1.7

Demonstrates an emerging awareness that written and visual texts convey meaning and recognises that there are different kinds of texts that serve different purposes.

WES1.13

Recognises some different purposes for writing and that own texts differ in various ways.

PDHPE

IRES1.11

Identifies how individuals care for each other.

SLES1.13

Demonstrates an emerging awareness of the concepts of safe and unsafe living.

RELIGIOUS EDUCATION

To determine the qualities and actions of various members which best contribute to a happy school life.

Name and describe the role and some responsibilities of members, including some significant members, within the parish family.

INTEGRATED CURRICULUM

Generic Skills	Key Learning Areas			
	HSIE	ENGLISH	PDHPE	RELIGIOUS EDUCATION
RESEARCH Locate, select and evaluates information from a variety of sources.	SSES1	RES1.7 WES1.13		
COMMUNICATION Present and communicate information according to purpose, situation and audience.		TES1.2 RES1.7	IRES1.11	
COOPERATION Work cooperatively with others.	SSES1	TES1.2		
CRITICAL THINKING Make personal judgments and informed choices.	SSES1	TES1.2	SLS1.13	Qualities and actions of various members which best contribute to a happy school family.