

Mapping Verbs in K-6 Syllabus Outcomes

Syllabus outcomes are derived from the content. They describe what students will know and be able to do. In addition to the other grammatical features in outcome statements, verbs and verb groups provide an indication of how achievement is to be demonstrated by a student.

Teachers may find the following table useful when selecting assessment strategies in and across the key learning areas. The table has been developed after mapping of the stage outcomes in the following syllabus documents: *English K-6 Syllabus* (1998), *Mathematics K-6 Outcomes and Indicators* (1998), *Human Society and Its Environment K-6 Syllabus* (1998), *Personal Development, Health and Physical Education K-6 Syllabus* (1999), *Science and Technology K-6 Outcomes and Indicators* (2000) and *Creative Arts K-6 Syllabus* (2000).

Verbs	K-6 Syllabus Documents
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Science & T.	English	HSIE	Mathematics	Creative Arts	PDHPE
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describes					
recognises				VA	
demonstrates					
identifies				VA MU	
communicates				VA DA	
explains					
uses technology					
plays				MU	
reads					

Verbs	K-6 Syllabus Documents
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Science & T.	English	HSIE	Mathematics	Creative Arts	PDHPE
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determines						
investigates					VA	
gathers						
asks and responds						
uses everyday language						
sorts						
explores					VA DA	
approximates						
makes					VA	
continues						
compares						
organises					MU DA	
represents						

Verbs	K-6 Syllabus Documents
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Science & T.	English	HSIE	Mathematics	Creative Arts	PDHPE
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manipulates						
asks questions						
poses questions						
answers						
supports answers						
conducts						
interprets					VA DA DR	
responds to					MU DA DR	
estimates						
orders					MU	
locates						

Verbs	K-6 Syllabus Documents
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Science & T.	English	HSIE	Mathematics	Creative Arts	PDHPE
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counts						
models						
generates						
records						
observing						
names						
makes conversions						
checks						
classifies						
measures						
calculates						
extends						

Verbs	K-6 Syllabus Documents
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Science & T.	English	HSIE	Mathematics	Creative Arts	PDHPE
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selects					MU DA	
gives						
gives personal opinion					DA	
reflects						
visualises						
recalls						
constructs						
displays						
spells						
interacts					DR	
listens					MU	
discusses					MU DA	
draws conclusions						
evaluates						

Verbs	K-6 Syllabus Documents
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Science & T.	English	HSIE	Mathematics	Creative Arts	PDHPE
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draws on						
understands						
analyses (critically)						
engages in						
plans						
reviews						
produces						
drafts						
revises						
proofreads						
publishes						
testing						
chooses to reflect						

Verbs	K-6 Syllabus Documents
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Science & T.	English	HSIE	Mathematics	Creative Arts	PDHPE
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enjoys						
shows independence						
shows confidence						
experiments with					VA MU	
realises						
appreciates					DR	
shows an interest in						
shows willingness						
applies						
refers to						
respects						
(increasingly) accepts						

Verbs	K-6 Syllabus Documents
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Science & T.	English	HSIE	Mathematics	Creative Arts	PDHPE
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participates in					MU DA	
shows how						
moves					MU	
follows						
commits to						
uses					VA MU	
acts					DR	
acts in						
suggests						
considers						
performs					DA	
seeks help						
relates						

Verbs	K-6 Syllabus Documents
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Science & T.	English	HSIE	Mathematics	Creative Arts	PDHPE
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expresses					DR	
develops					DR	
refines					DA	
creates					MU	
modifies						
devises					DR	
grows						
processes						
implements						
resolves						
recording						
predicting						
collecting						

Verbs	K-6 Syllabus Documents
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Science & T.	English	HSIE	Mathematics	Creative Arts	PDHPE
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sequences					DR	
rehearses					DR	
combines					MU DA	
notates					MU	
takes on					DR	
conveys					DR	
dramatises					DR	
builds					DR	
sustains					DR	
realises					VA	
improvises					MU	
acknowledges					VA	
sings					MU	