

EARLY STAGE ONE UNIT OF WORK

AIM/RATIONALE

This unit provides the children with opportunities to explore natural things in their immediate environment. It also focuses on the interdependence of natural things. Children will make decisions about caring for natural things.

FOCUS QUESTION/AREA OF INQUIRY

How can we care for natural things?

CONTRIBUTING QUESTIONS/LEARNING SEQUENCES

- 1 What natural things are around us?
- 2 How do natural things depend on each other?
- 3 Why do we need rules for caring for natural things?

AREAS OF INTEGRATION

HSIE	Environments, Social Systems and Structures
ENGLISH	Factual description, Oral explanation
SCIENCE & TECHNOLOGY	Living Things

ESTIMATED TIME: 10 Weeks

CONTENT

KNOWLEDGE

- Things that have not been made by people are natural
- The Universe, stars, sun, moon, as well as earth, soil, water, plants, animals and people are natural things
- Natural things depend on other natural things to survive.
- People can care for natural things
- There are rules for caring for natural things

GENERIC SKILLS

- Locate, select and evaluate information from a variety of sources.
- Develop an awareness of personal, local, global responsibilities.
- Work cooperatively with others.
- Present and communicate information according to purpose, situation and audience.
- Apply a range of problem solving strategies to achieve an accepted solution.

VALUES AND ATTITUDES

- Social justice
- Ecological sustainability
- Democratic processes

OUTCOMES

HUMAN SOCIETY AND ITS ENVIRONMENT

ENES1

Gathers information about natural and built environments and communicates some ways in which they interact with and can care for these environments.

SSES1

Identifies ways in which their own needs and the needs of others are met individually and cooperatively.

ENGLISH

TES1.2

Demonstrates basic skills of classroom interaction, makes brief oral presentations and listens with reasonable attentiveness.

RES1.7

Demonstrates an emerging awareness that written and visual texts convey meaning and recognises that there are different kinds of texts that serve different purposes.

WES1.9

Engages in writing texts with the intention of conveying an idea or message.

SCIENCE AND TECHNOLOGY

LTES1.3

Identifies ways in which living things are different and that they have different needs.

INVES1.9

Investigates their surroundings by observing, questioning, exploring and reporting.

INTEGRATED CURRICULUM

Generic Skills	Key Learning Areas			
	HSIE	ENGLISH	SCIENCE & TECHNOLOGY	
RESEARCH Locate, select and evaluate information from a variety of sources.	ENES1	RES1.7	INVES1.9	
PROBLEM SOLVING Apply a range of problem solving strategies to achieve an accepted solution	SSES1		INVES1.9	
COMMUNICATION Present and communicate information according to purpose, situation and audience.	ENES1	TES1.2 RES1.7 WS1.9	INVES1.9	
COOPERATION Work cooperatively with others.			INVS3.9	
CITIZENSHIP Develops an awareness of personal, local, national and global issues and responsibilities	SSES1		LTES1.3	